Name _____ Class _____ Date _____

SKILLS TEST 7 & 8

READING

1 Read the article. Tick [✓] the seven things that the article talks about.

A group of young people were doing a class project at Harvard University when they thought about inventing something to create cheap, clean electricity for poor children around the world.

There are many parts of the world where people live without electricity. Around 1.3 billion people haven't got light when it gets dark. Many of these people are in South Asian and African countries. In some parts of Africa, 70% of people haven't got electricity. They have to use oil or wood to make light, and this isn't always cheap or easy. Otherwise, everything has to stop when it gets dark. This is a problem because, for example, children can't study, read or write with no light.

The students at Harvard started thinking. They wanted to make something to help young children living in parts of the world where people haven't got electricity. They thought some more. What do children like doing? They had a great idea – a football!

The students invented a special type of football that can make electricity. Inside the ball, they put a small machine. While the ball is moving, the machine inside creates electricity and keeps it in a battery. People have to play with the ball for 30 minutes. Then, it has enough electricity to power a lamp or torch for three hours.

The football is a great idea because children can carry it everywhere, and they can have a happy time playing.

In the future, there might be many other clever inventions like this to create electricity. And more and more young inventors will find ways to solve the world's problems.

1 who wanted to make something to help other young people ☐
2 where there are children and families living without electricity ☐
3 how many people in South Asia live without electricity ☐
4 why there are so many people living without electricity ☐
5 what some people have to use to make light ☐
6 what are some problems of living without electricity ☐
7 how the football is special ☐
8 why children love playing football ☐
9 how much electricity the football makes ☐
10 why the football is a good idea ☐

☐ 7

2 Read the article again. Mark these sentences T (true) or F (false), or the article doesn't say (DS).

0 The inventors of the electricity-making football were students. *T*
1 They wanted to help footballers. ☐
2 In Africa, 70% of people haven't got electricity. ☐
3 They have to use expensive ways to get electricity. ☐
4 Children in South Asia and African countries have to do a lot of homework. ☐
5 The inventors think that lots of young people like playing football. ☐
6 You must play with the ball for three hours. ☐
7 The football gives electricity to power small things. ☐
8 The ball isn't easy to play with, and it's easy to break. ☐

☐ 8

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SKILLS TEST 7 & 8

LISTENING

3 **Listen to two teenagers talking about trying and failing. Match Anna (A) and Ben (B) to the information.**

This person …

0 isn't usually interested in winning things. [A]

1 trained a lot. [ ]

2 paid a lot of money for something. [ ]

3 didn't travel a long way. [ ]

4 didn't listen to other people. [ ]

5 didn't give up. [ ]

6 waited alone. [ ]

7 would like to do something new. [ ]

[ ] 7

4 **Listen again. Complete the notes with one word or number.**

0 Anna isn't *competitive*, and isn't interested in winning or losing.

1 A half marathon is over _____ kilometres.

2 She practised for the half marathon with her _____.

3 Just before the half marathon, she hurt her _____.

4 In the half marathon, Anna ran for _____ kilometres.

5 Ben went on a _____ course.

6 He didn't really have a bad _____.

7 There were lots of _____ under the water, but Ben didn't see them.

8 He would like to learn to _____.

[ ] 8

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SKILLS TEST 7 & 8

WRITING

5 Write a paragraph (60 words) about how to use something. Use the ideas below to help you.

- Think of a gadget, or something you often use.
- Think of things you *have to* or *should* do to use it.
- Think of four stages: *At first, …, Then, …, After …, Finally, … .*

_____

_____

_____

_____

_____

_____

20

SPEAKING

6 Choose one of the topics below. Talk about it for one minute.

- Something you must do in the near future.
- A sport you like doing or watching.
- Something you have to do, but don't like doing.

7 Work in pairs, A and B. Look at your photo. What are the people doing? How do they feel? Take turns to ask each other 'How do you feel …?' about the things in each photo.

A



B



20

TOTAL SCORE 70

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